



Home Learning Packets

First Grade

Online resources are also available:

www.btcs.org

First Grade Distance Learning Packet

Tennessee Department of Education announces partnership with PBS to deliver daily instructional content for Tennessee students beginning April 6th 10:00 am – 12:00 pm CST


Suggestions for Learning Experiences – use as many or as few that works for your family

Week 5	Suggestions for Learning Experiences – use as many or as few that works for your family			
Reading	<p>Read or listen to a story daily (digital links listed in previous week)</p> <p>~Respond to reading (See choices from Weeks 1-3)</p> <p>*Students are able to take AR tests from home.</p>	<p>Read or listen to a story daily (digital links listed in previous week)</p> <p>~Respond to reading (See choices from Weeks 1-3)</p> <p>*Students are able to take AR tests from home.</p>	<p>Read or listen to a story daily (digital links listed in previous week)</p> <p>~Respond to reading (See choices from Weeks 1-3)</p> <p>*Students are able to take AR tests from home.</p>	<p>Read or listen to a story daily (digital links listed in previous week)</p> <p>~Respond to reading (See choices from Weeks 1-3)</p> <p>*Students are able to take AR tests from home.</p>
Skill Practice	<p>~Practice reading CVC words from list provided in packet (see how fast you can read them)</p> <p>~Continue to practice handwriting with letters (cursive and manuscript) and numbers</p> <p>~Sight words (see previous weeks)</p>	<p>~Practice reading CVC words from list provided in packet (see how fast you can read them)</p> <p>~Continue to practice handwriting with letters (cursive and manuscript) and numbers</p> <p>~Sight words (see previous weeks)</p>	<p>~Practice reading CVC words from list provided in packet (see how fast you can read them)</p> <p>~Continue to practice handwriting with letters (cursive and manuscript) and numbers</p> <p>~Sight words (see previous weeks)</p>	<p>~Practice reading CVC words from list provided in packet (see how fast you can read them)</p> <p>~Continue to practice handwriting with letters (cursive and manuscript) and numbers</p> <p>~Sight words (see previous weeks)</p>
Calendar	<p>~Say the days of the week</p> <p>~Say the months of the year</p> <p>~What's the weather like today? Temperature?</p> <p>~Chart the weather (see chart in previous weeks)</p>	<p>~Say the days of the week</p> <p>~Say the months of the year</p> <p>~What's the weather like today? Temperature?</p> <p>~Chart the weather</p>	<p>~Say the days of the week</p> <p>~Say the months of the year</p> <p>~What's the weather like today? Temperature?</p> <p>~Chart the weather</p>	<p>~Say the days of the week</p> <p>~Say the months of the year</p> <p>~What's the weather like today? Temperature?</p> <p>~Chart the weather (see chart in previous weeks)</p>

Please refer to www.btcs.org or your child's school webpage for additional information and digital resources.

		(see chart in previous weeks)	(see chart in previous weeks)	(see chart in previous weeks)	Earth Day – April 22nd ~What are some things you can do to help the earth? ~Draw or write things on the attached paper
<p>Learning about our World</p> <p>*The activities listed are suggestions and can be done any day.</p> <p>Activity pages are attached.</p>	<p>~Color the American flag</p> <p>~How many stripes does it have?</p> <p>~How many stars does it have?</p> <p>~Explain your answers to a grown-up</p>	<p>~Color the Tennessee state flag</p> <p>~How is the American flag different from the Tennessee flag?</p> <p>~Explain to a grown-up</p>	<p>~Go outside (weather permitting)</p> <p>~Use your five senses to notice what is around you</p> <p>~What do you see?</p> <p>~What do you smell?</p> <p>~What are some things you can touch?</p> <p>~What do you hear?</p> <p>~Use the attached piece of paper to draw or write your answers</p>	<p>Timeline:</p> <p>~Create a timeline of your life using the attached paper</p> <p>~List important events that have happened to you</p> <p>~You can draw or write them</p>	
Mathematics					
<p>Week 5</p> <p>Math</p>	<p>2-Dimensional Shapes</p> <p>Use chalk, crayons, pencils, pens, paint or whatever you like. Create a picture using shapes: squares, circles, triangles, rectangles, trapezoids, half-circles, and quarter circles.</p> <p>When you finish, count how many of each shape you included in your picture. What shape did you use the most? What shape did you use the least? Did you use any shapes an equal amount?</p>	<p>3-Dimensional Figures</p> <p>Go on a scavenger hunt in your house. Fine examples of cubes, rectangular prisms, cones, and cylinders.</p> <p>Use the tally chart to record the shapes as you find them. Which shape did you find the most? Which shape was the hardest to find?</p> <p><i>See attached tally chart.</i></p>	<p>Addition Facts to 20</p> <p>In the Sea Pairs and Trios – Add to 20</p> <p><i>See attached game</i></p>	<p>Subtraction from 20</p> <p>Race to the Moon: Subtracting from 20</p> <p><i>See attached game</i></p>	<p>FREE Choice</p> <p>Play your favorite game from the last three weeks.</p>

Please refer to www.btc.org or your child's school webpage for additional information and digital resources.

	<p>Write an addition and a subtraction story problem about your picture.</p> <p>For example, I used 7 squares and 5 triangle in my picture. How many squares and triangles did I use all together? $7 + 5 = 12$.</p> <p><i>See attached reference sheet.</i></p>			
Creativity	<p>~Think about your favorite TV show or movie</p> <p>~Draw a picture of your favorite part</p> <p>~Explain your picture to a grown-up</p>	<p>~Do you have a favorite stuffed animal?</p> <p>~Draw a picture of your animal and describe why it is your favorite</p> <p>~Go for a walk with a grown-up</p>	<p>Experiment:</p> <p>~Put an ice cube in a clear glass or in a bowl</p> <p>~Watch throughout the day and see what happens to it</p> <p>~Draw the changes that you see</p> <p>~Explain the experiment to a grown-up</p>	<p>You've Got Mail:</p> <p>~Make a card or a postcard someone</p> <p>~Write them a note</p> <p>~Practice your address</p>
Physical Activity	<p>(5-10 minutes)</p> <p>~Bear crawl</p> <p>~Crab walk</p>	<p>~Go for a walk with a grown-up</p>	<p>~Throw a ball with an adult</p>	<p>~Do toy soldier leg kicks counting by 10s to 100</p>
Digital Links for Reading	 <p>https://www.myon.com/school/bristolreaders</p> <p>username: Bristol password: Bristol</p>	 <p>https://www.storylineonline.net/</p>	 <p>https://www.getepic.com/</p>	 <p>https://www.starfall.com/h/</p>
				 <p>http://toytheater.com/category/language-arts/</p>

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Week 5

Skill Practice

Resources

CVC Word Lists

Short a									
-ab	-ad	-ag	-am	-an	-ap	-at	-ack	-ash	Other
cab	bad	bag	bam	ban	cap	bat	back	bash	gal
dab	dad	gag	dam	can	gap	cat	hack	cash	pal
gab	had	hag	ham	fan	lap	fat	jack	dash	gas
jab	lad	lag	jam	man	map	hat	lack	gash	yak
lab	mad	nag	ram	pan	nap	mat	pack	hash	wax
nab	pad	rag	yam	ran	rap	pat	rack	lash	tax
tab	sad	sag	clam	tan	sap	rat	sack	mash	bath
blab	tad	tag	cram	van	tap	sat	tack	rash	math
crab	glad	wag	slam	clan	yap	vat	black	sash	path
grab		brag	spam	plan	zap	brat	crack	clash	
scab		drag	swam	scan	chap	chat	quack	crash	
stab		flag	tram	than	clap	flat	shack	flash	
slab		snag	wham		flap	gnat	snack	slash	
		stag			slap	spat	stack	smash	
					snap		track	trash	
					trap				

Short e						
-ed	-eg	-en	-et	-ell	-eck	Other
bed	beg	den	bet	bell	deck	yes
fed	keg	hen	get	cell	neck	web
led	leg	men	jet	dell	peck	gem
red	peg	pen	let	fell	check	hem
wed		ten	met	jell	fleck	pep
bled		then	net	sell	speck	step
bred		when	pet	tell	wreck	flesh
fled			set	well		fresh
pled			vet	yell		
sled			wet	dwell		
shed			yet	shell		
			fret	smell		
				spell		
				swell		

Short o

-ob	-od	-og	-op	-ock	-ot	Other
cob gob job lob mob rob sob blob glob knob slob snob	cod nod pod rod sod	bog cog dog fog hog jog log blog clog frog	cop hop mop pop top chop crop drop flop glop plop shop slop stop	dock lock rock sock tock block clock flock shock smock stock	cot dot got hot jot lot not pot rot tot blot knot plot shot slot spot	box fox pox mom

Short i

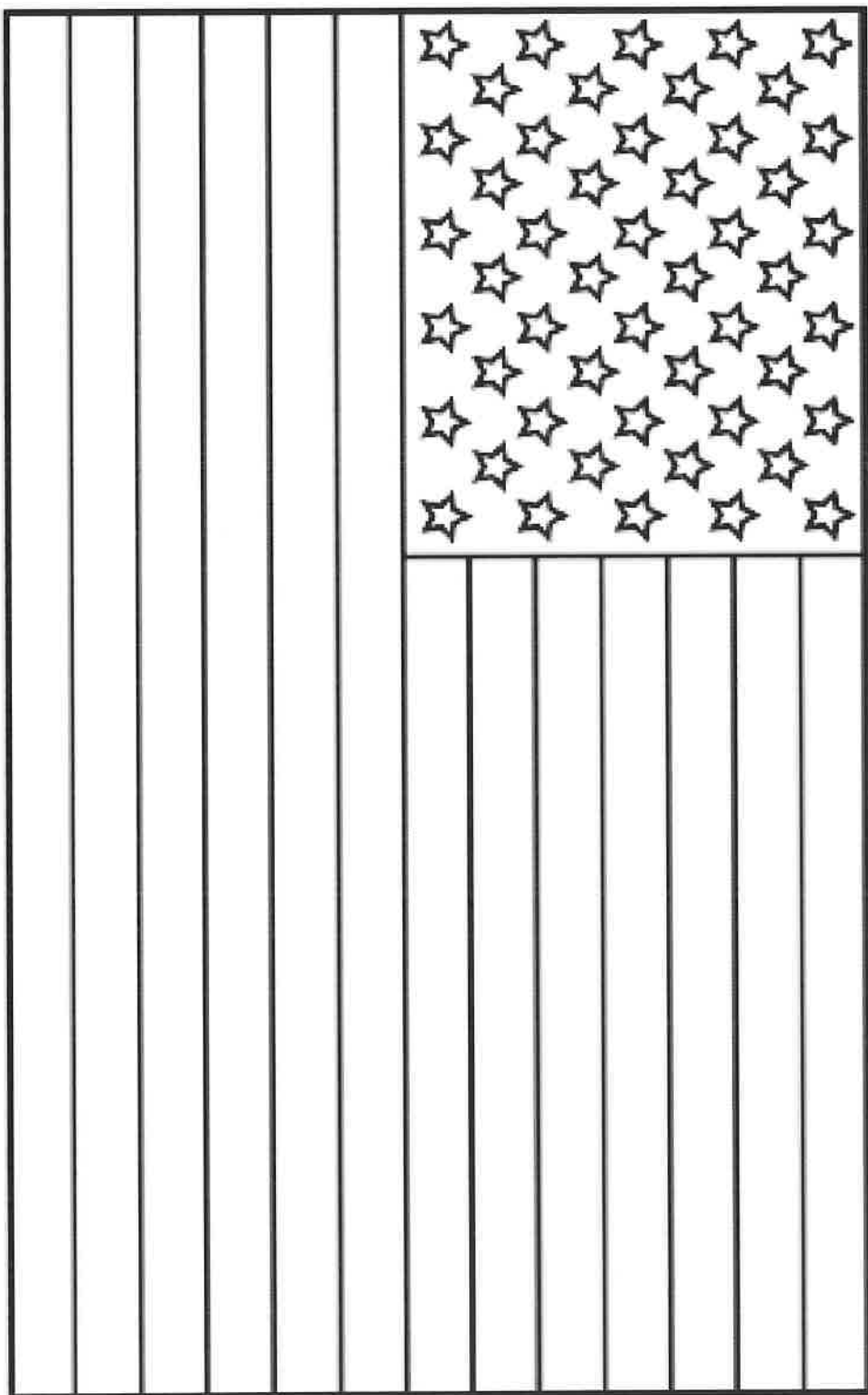
-id	-ig	-im	-in	-ip	-it	-ick	-ish	Other
bid did hid kid lid rid skid slid	big did fig gig jig pig rig wig zig twig	dim him rim brim grim skim slim swim trim whim	bin din fin pin sin tin win chin grin shin skin spin thin twin	dip hip lip nip rip sip tip zip chip clip drip flip grip ship skip slip snip trip whip	bit fit hit kit lit pit sit wit knit quit slit spit	kick lick nick pick sick tick wick brick chick click flick quick slick stick thick trick	dish fish wish swish	him this fix mix six crib

Short u

-ub	-ud	-ug	-um	-un	-ut	-uck	-ush	Other
cub hub nub rub sub tub grub snub stub	bud cud dud mud spud stud thud	bug dug hug lug mug pug rug tug drug plug slug snug	bum gum hum sum chum drum glum plum scum slum	bun fun gun nun pun run sun spun stun	but cut gut hut jut nut rut shut	buck duck luck muck puck suck tuck yuck chuck cluck pluck stuck truck	gush hush lush mush rush blush brush crush flush slush	pup cup bus

Learning
about our
World

COLOR the FLAG of the USA.



TENNESSEE



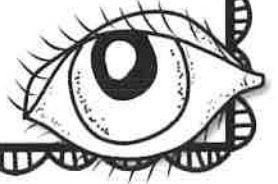
Name: _____



My **FIVE** Senses

Nature Walk

Draw the things that you see.



Draw the things that you hear.



Draw the things that you touch.



Draw the things that you smell.



Draw the things that you
SHOULD NOT taste.

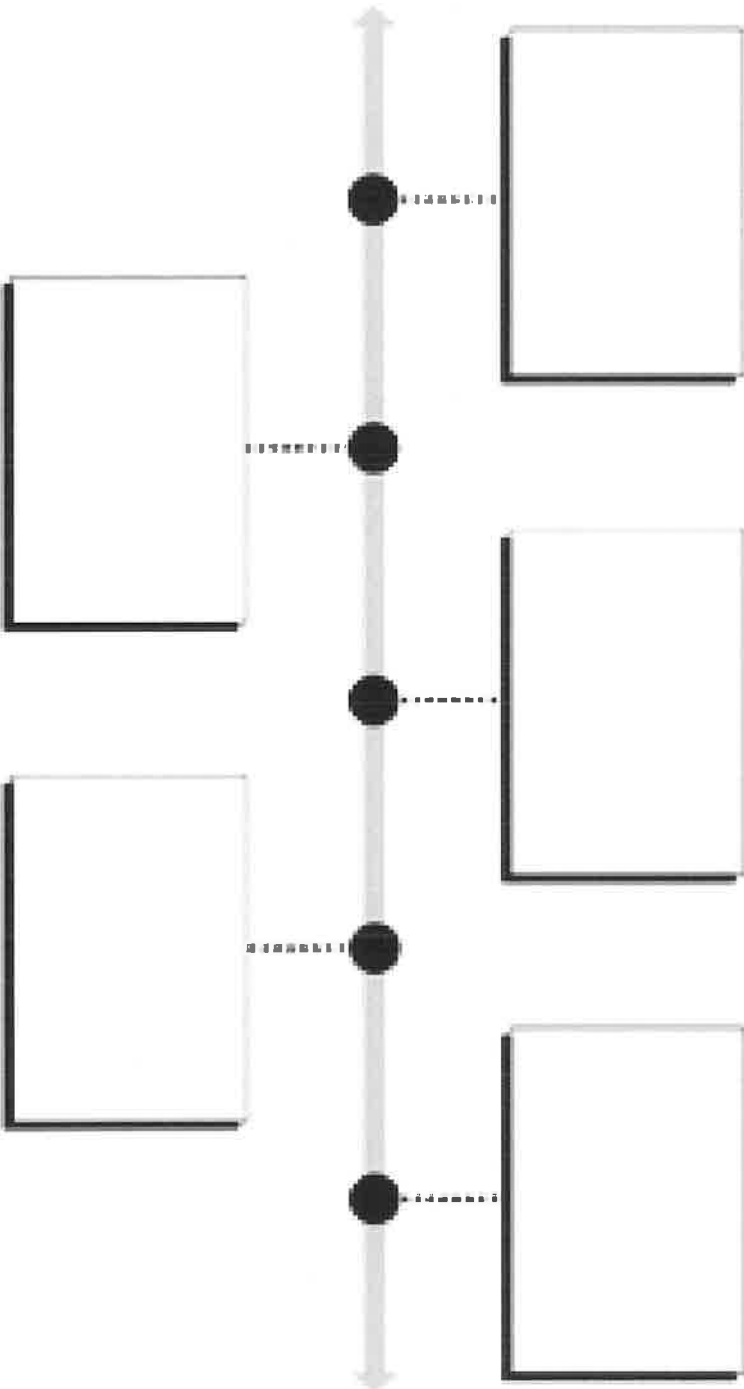


Name _____ Date _____

Sequencing Timeline

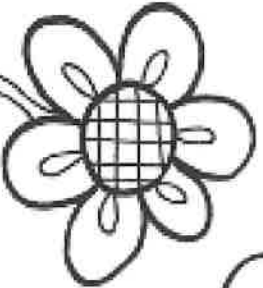
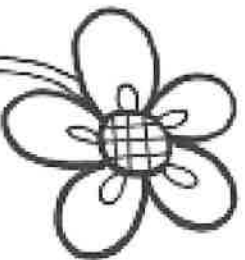
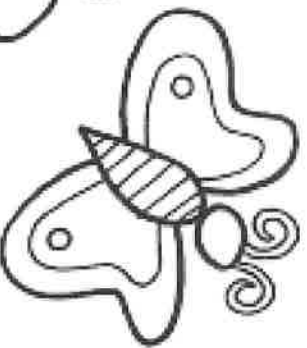
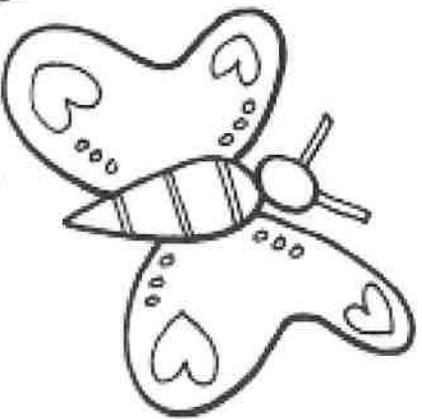
Write the person's name on the line. Then write important events in the order in which they happened.

Important Events In _____'s Life



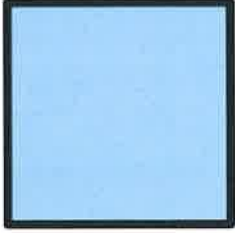
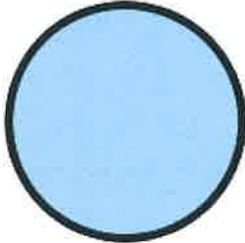
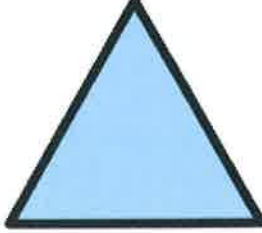






H P P P P

EARTH

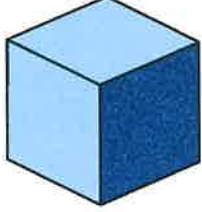


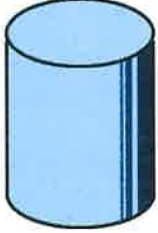


Math

First Grade 2-Dimensional Shapes

		
Square	Circle	Triangle
		
Rectangle	Trapezoid	Half-circle
	Challenge Shape 	Challenge Shape 
Quarter Circle	Pentagon	Hexagon

First Grade 3-Dimensional Figures

Figure	Tally Marks	Total Number
 Cube		
 Cone		
 Rectangular Prism		
 Cylinder		

In the Sea Pairs and Trios - Add to 20




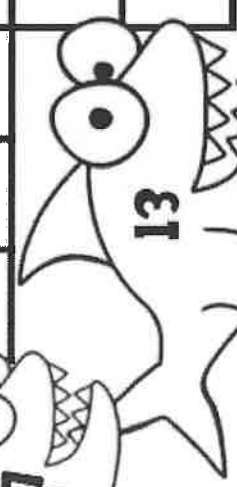
Color any two or three numbers that add to 20.

a game for 2 players Need: Pencils

Players take turns to color 2 or 3 numbers that add to 20. The numbers can be anywhere on the board and do not have to be in adjoining squares. For example – on a turn a player could color 13 and 7 or 6, 3 and 11. The last player who can color a pair or a trio that adds to 20, is the winner.




Game 1

4	13	5	7	17	9	8	15
6	10	1	11	2	14	3	10
9	2	12	3	8	1	11	8
11	6	5	12	4	13	5	6
	18	7	9	10	1	16	
				2	1	4	
				14	7	19	

Game 2

7	11	1	18	3	8	5
3	4	15	2	5	13	10
6	9	7	10	19	1	4
8	1	2	16	3	17	11
5	12	7	11	13	8	6
10	3	14	9	6	9	3
14	4	9	9	11	8	6

RACE TO THE MOON

SUBTRACTING TO 20

Race to the Moon is a fun series of games which involve trying to make a path of unbroken counters from the Earth to the Moon. As well as developing quick recall of number facts, this game also involves strategy in blocking your partner whilst making your path.

Number of players: 2 or 3

Learning: Subtract with numbers to 20, strategy

You will need

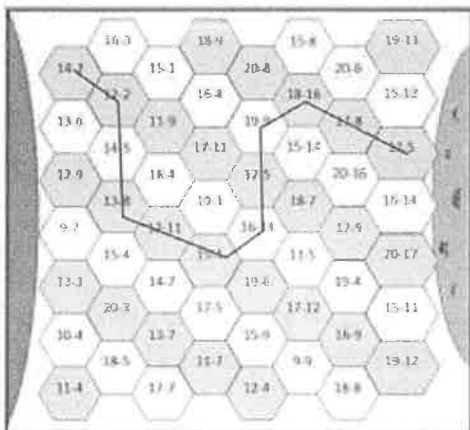
- Each player will need about 20 counters of their own color.

Instructions

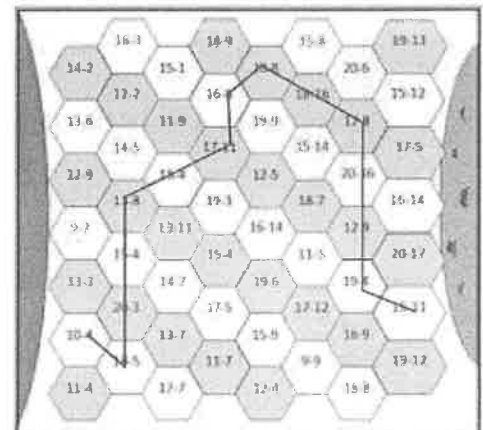
- Choose a subtraction you want to work out on one of the uncovered hexagons on the game board.
- Work out the answer in your head. You can use the number line to help you.
- Say the calculation and the answer.
- Your partner will check in their head (or using the number line).
- If you are right, you place a counter on the hexagon. Then it is your partner's turn. If you are wrong, you don't get to place a counter.
- The winner is the first person to complete an unbroken path of counters from the Earth to the Moon (path can go across, down, diagonally). See below.

Variations

- If you get an answer wrong, your partner can remove one of your counters from the board.

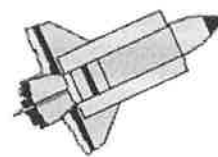


Examples of winning paths.



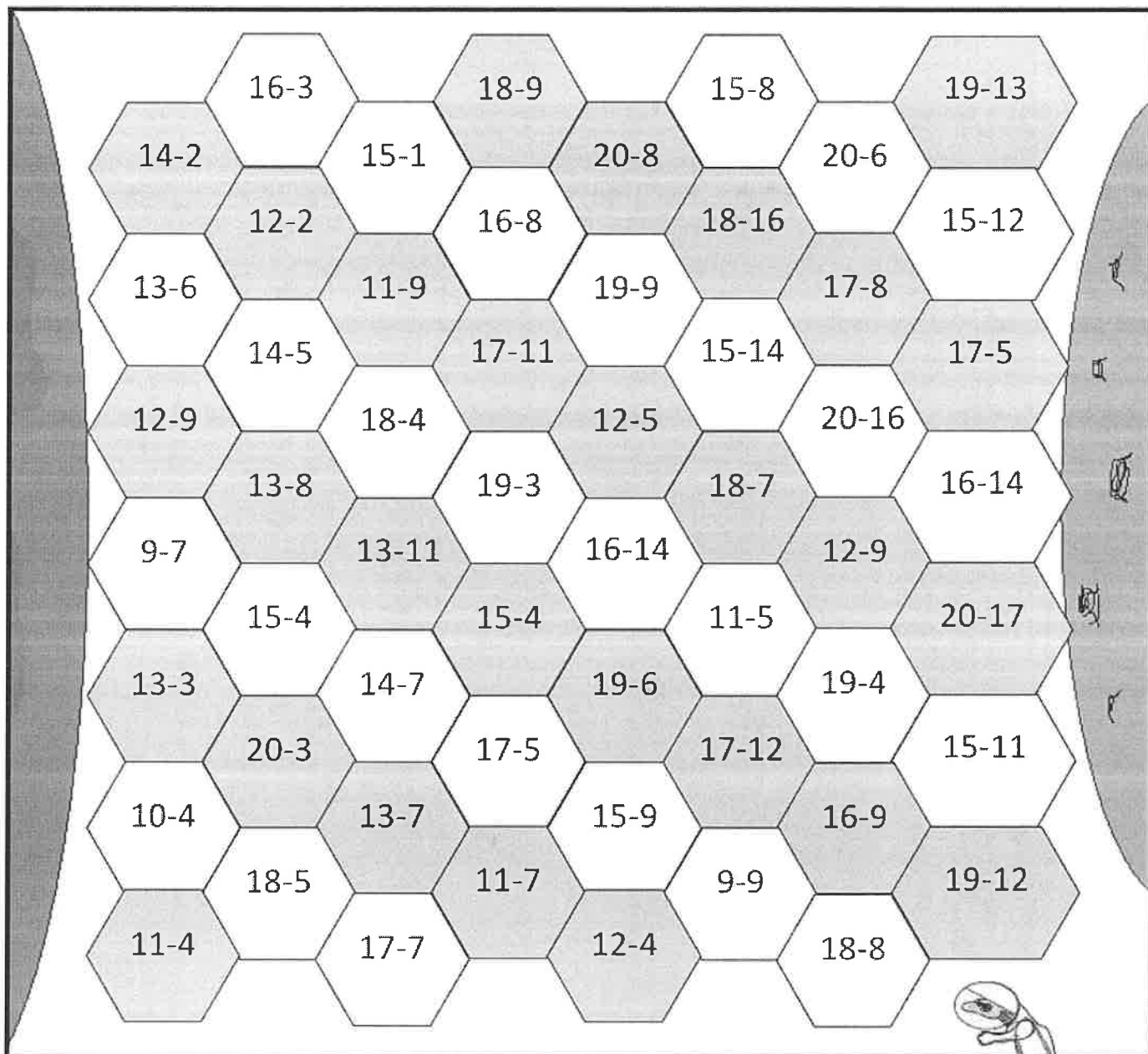
RACE TO THE MOON

SUBTRACTING TO 20



0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

Who will be first to get from Earth to the Moon?

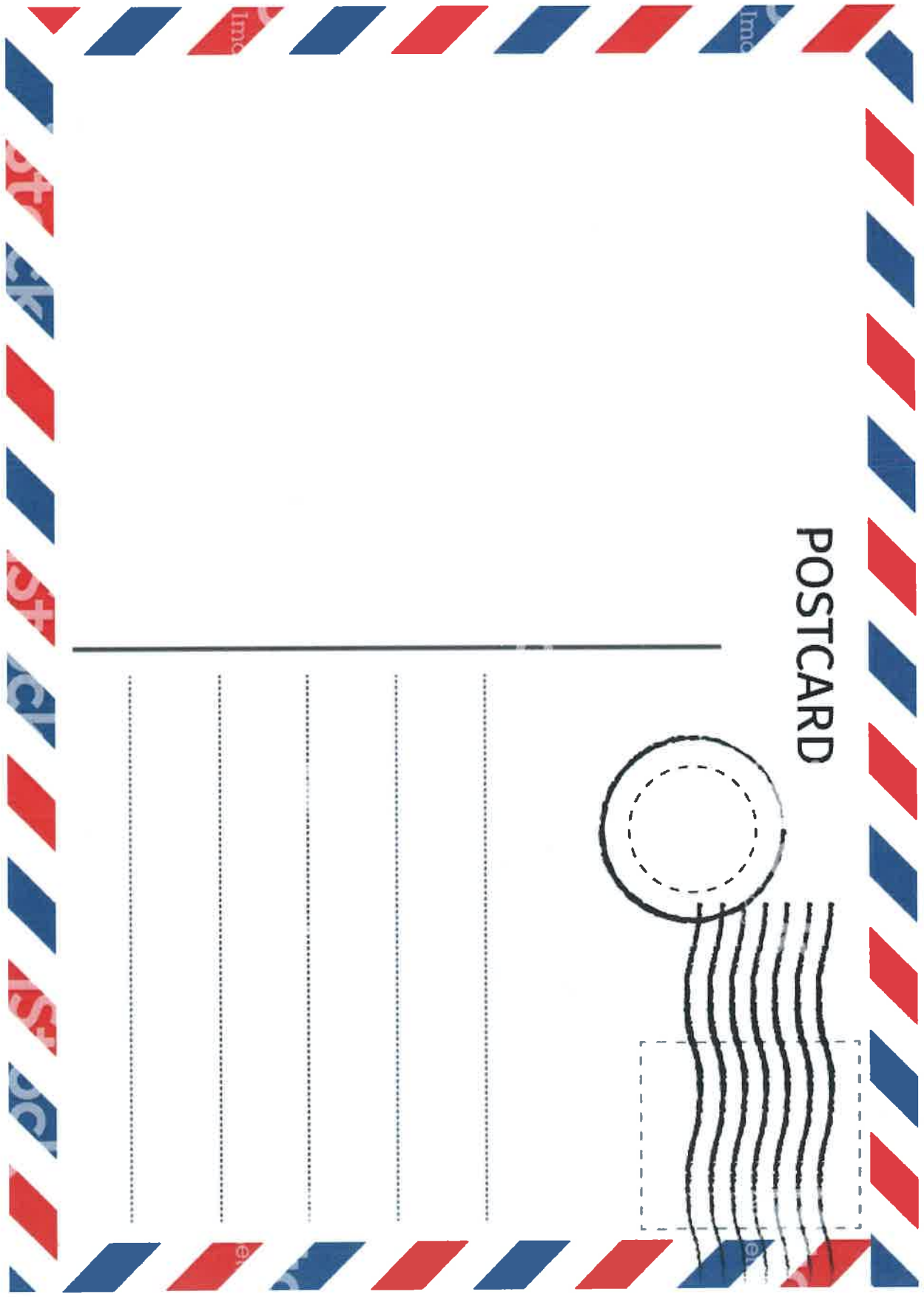
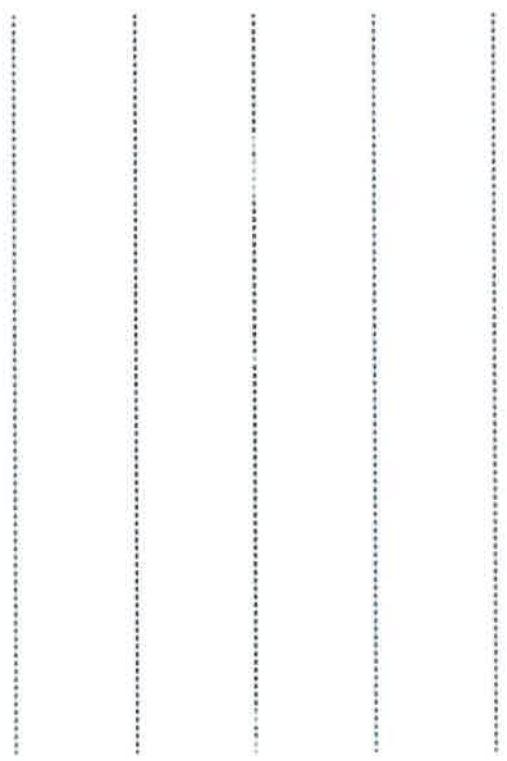
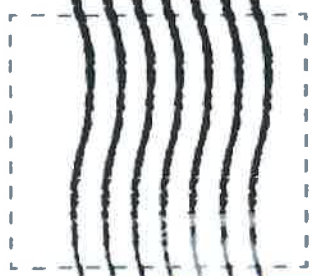
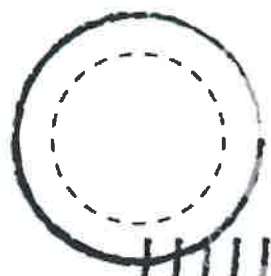


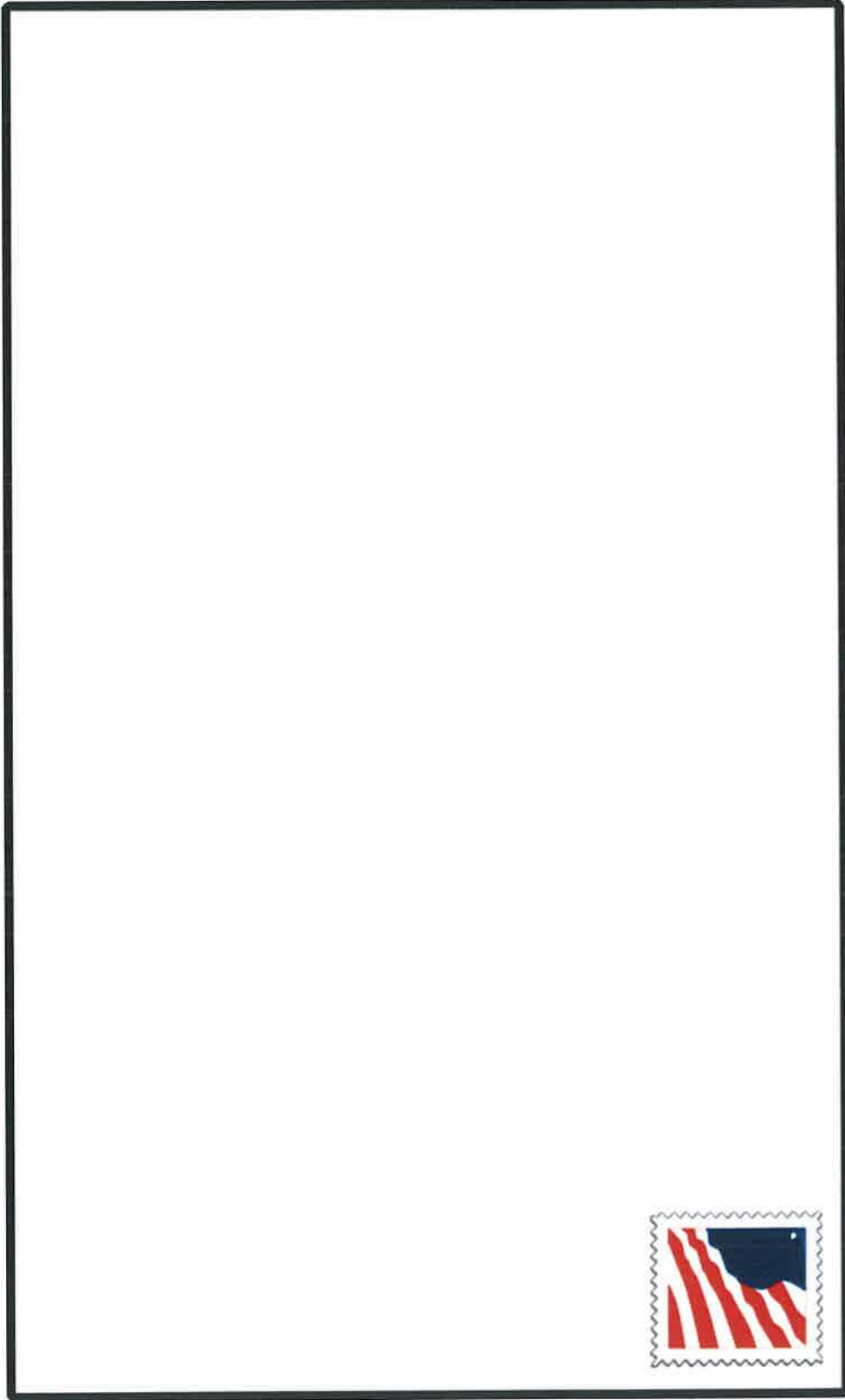
The grid contains the following subtraction problems:

	16-3		18-9		15-8		19-13
14-2		15-1		20-8		20-6	
	12-2		16-8		18-16		15-12
13-6		11-9		19-9		17-8	
	14-5		17-11		15-14		17-5
12-9		18-4		12-5		20-16	
	13-8		19-3		18-7		16-14
9-7		13-11		16-14		12-9	
	15-4		15-4		11-5		20-17
13-3		14-7		19-6		19-4	
	20-3		17-5		17-12		15-11
10-4		13-7		15-9		16-9	
	18-5		11-7		9-9		19-12
11-4		17-7		12-4		18-8	

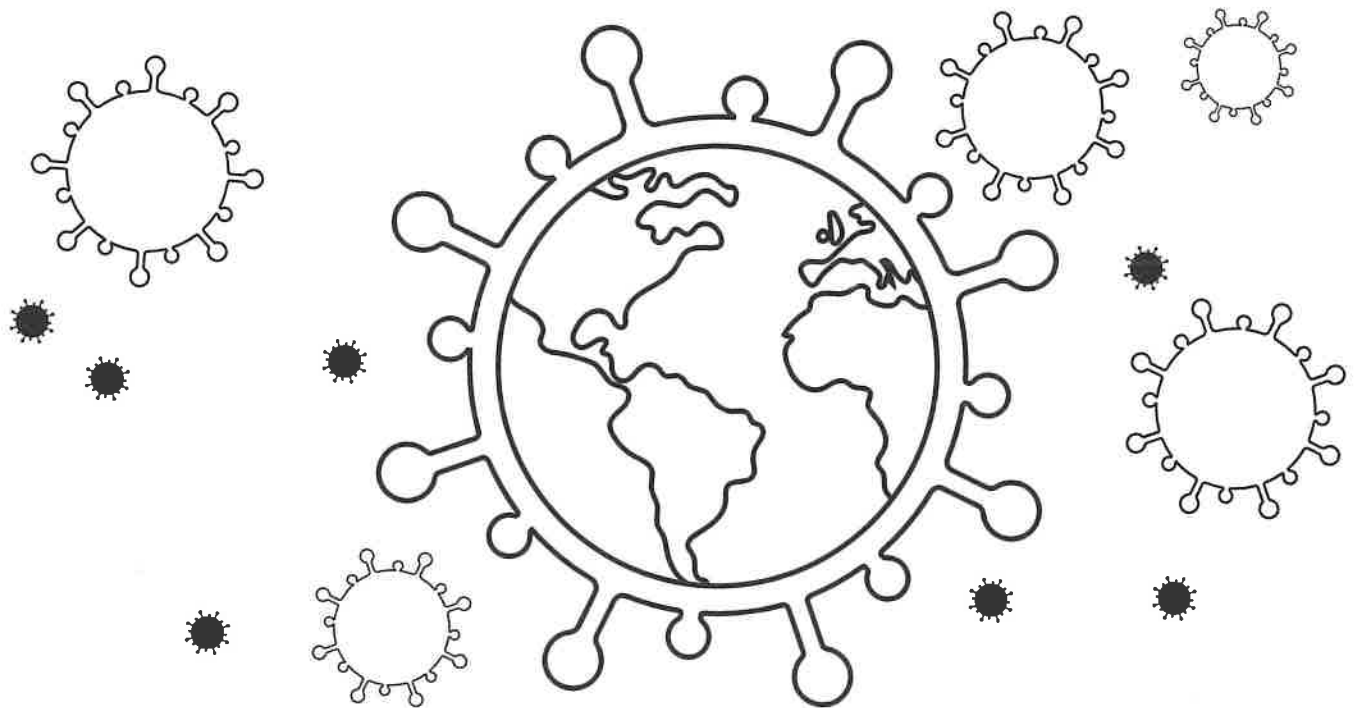
Creativity

POSTCARD





MY 2020 COVID-19 TIME CAPSULE

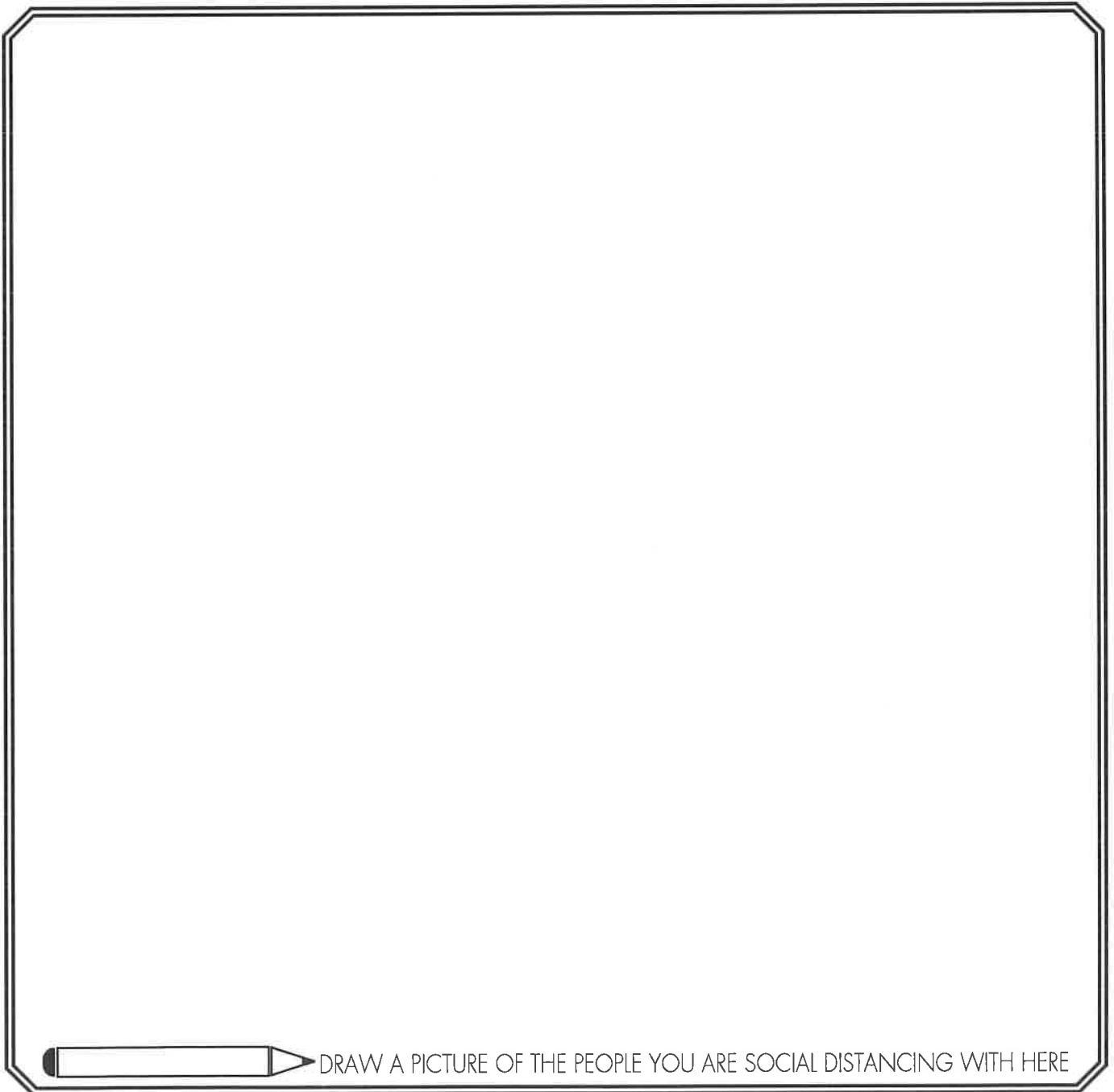



BY: _____

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- ANY ART WORK YOU CREATED
- A JOURNAL OF YOUR DAYS
- FAMILY / PET PICTURES
- LOCAL NEWSPAPER PAGES OR CLIPPING
- SPECIAL MEMORIES



 DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

♥♥ ALL ABOUT ME ♥♥

I AM

YEARS
OLD

I STAND

INCHES
TALL

I WEIGH

POUNDS

SHOE SIZE

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

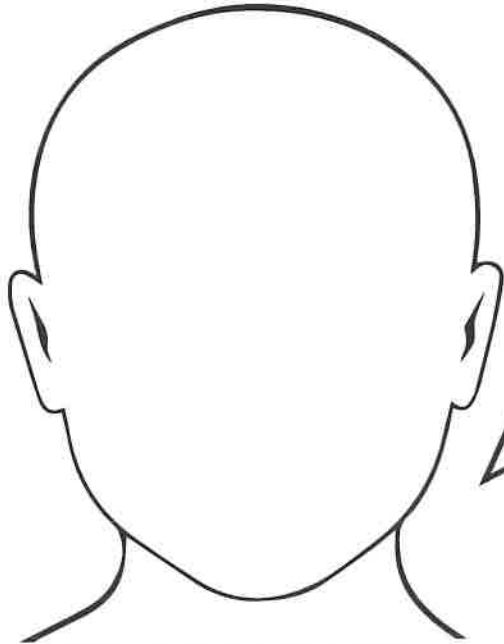
SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE:

HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

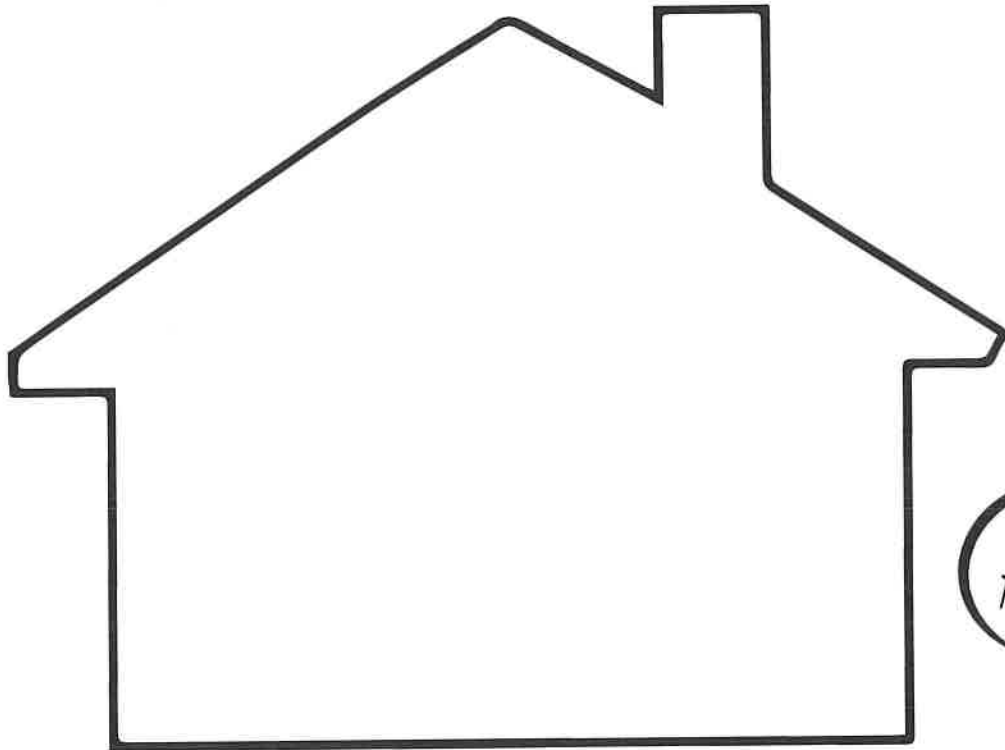
WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

<p>1</p> <hr/> <hr/> <hr/>	<p>2</p> <hr/> <hr/> <hr/>	<p>3</p> <hr/> <hr/> <hr/>
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MY COMMUNITY



COLOUR THIS HOUSE
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,
YOU ARE SAFE AT HOME!



WHAT I AM DOING
TO KEEP BUSY:

OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE



SPECIAL OCCASIONS

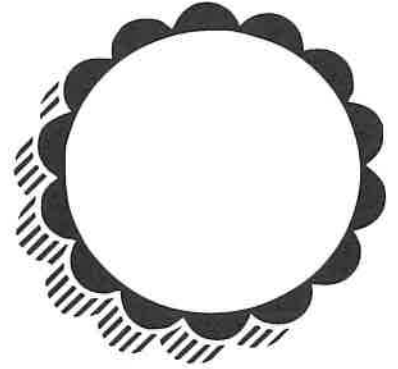
WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED

INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

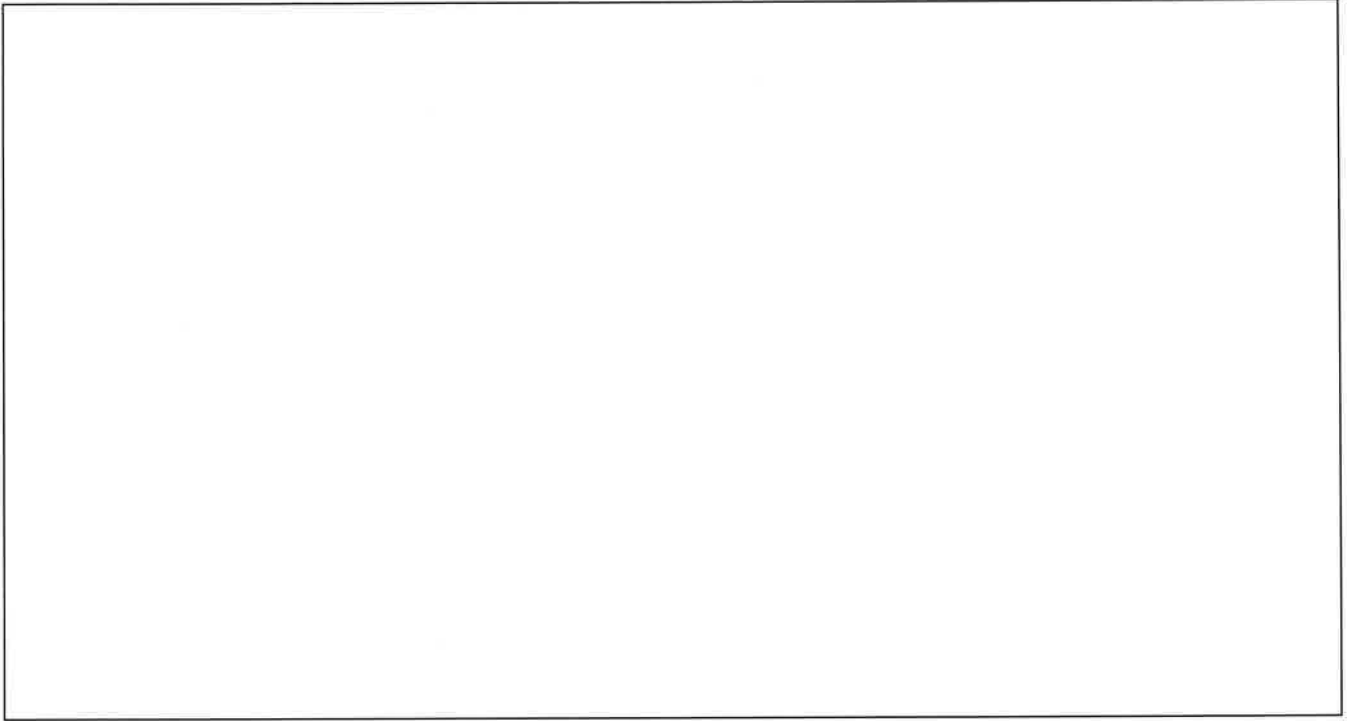
YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: _____

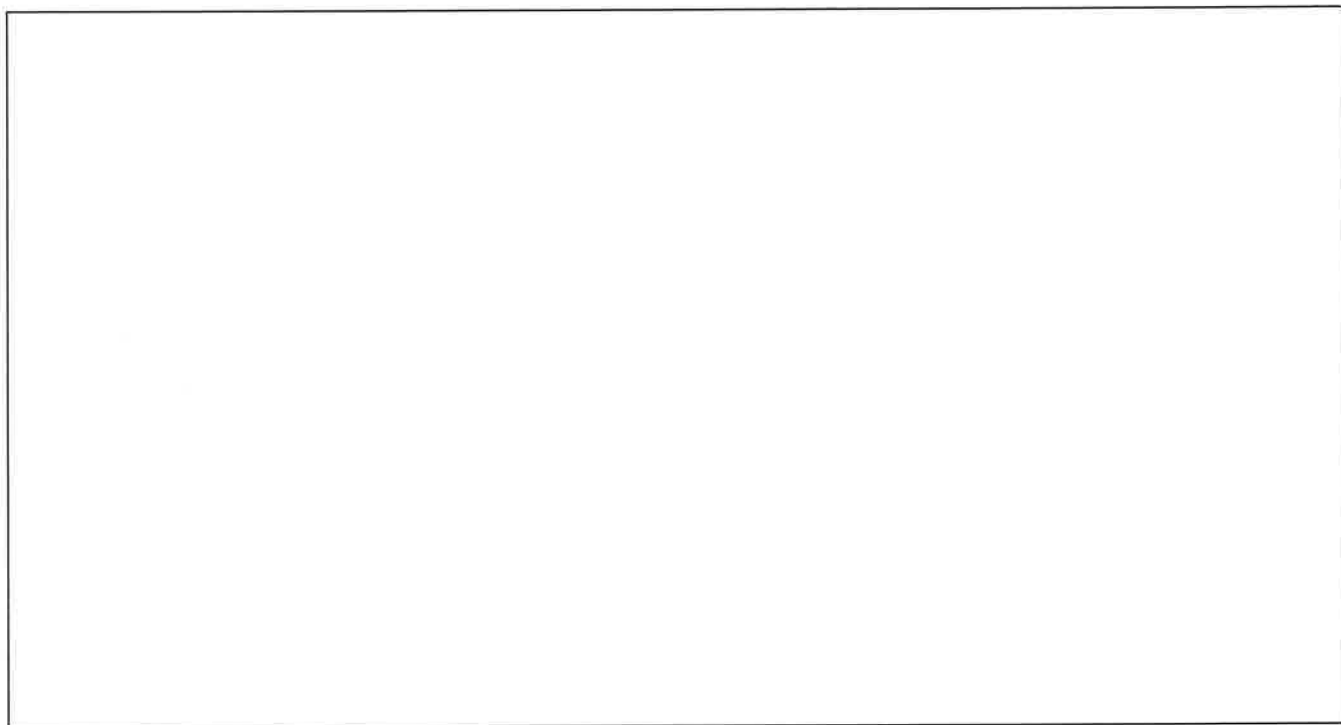
FAVOURITE TIME OF DAY: _____

GOAL/S FOR AFTER THIS:

Name: _____



Name: _____



Name: _____

